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Solid Shapes with Literacy

GUIDELINES FOR REFLECTION

1. What was your favorite part of the lesson?

Watching and hearing the students discuss the solid shapes found in their real lives. I was impressed that they knew so many examples of shapes. Rarely did a group have a time where they could not be writing.

1. What worked well for the students?

Working in groups went very well. They could use each other as guidance. Many times, I would hear them describing a shape and the rest of the group trying to help. Some groups took turns writing and some had one scribe. They worked well together no matter what strategies they chose.

3.   Why is this important?

Students should learn to use one another for inspiration and guidance. This is a lesson that is often figured out later in a student’s school career. Students should be able to use one another for help during independent work as well as group work.

4.  What will you do in the future to improve the chance of this

happening again?

I will use group work whenever possible especially when they are using their own lives for background knowledge. Any level student can share about past experiences and not feel like they are lacking in some way.